



Life, Then and Now

Poster



Father and son biking to school, Uttar Pradesh, India

Life, Then and Now Poster: Lesson Plan

Objectives

Students will:

- find information about a topic.
- compare and contrast information about a topic.
- make a poster.

Key Vocabulary *spend time, life, begin, electric lights, chores, make, wash, sew, things, town, learn, fire, cell phone, video game, tell, modern, difficult, expensive, old-fashioned, important*

Key Grammar contrast actions and ideas using *but* and *instead*; compare things using *more* + an adjective

Academic Language *topic, research, related, sign*

Resources *Our World Student Book* pages: Poster spread (p2); Key Vocabulary presentation pages (p3-4); Key Grammar presentation pages (p4-5)

Materials felt tips, scissors, glue, card, computer (optional), books about life and/or children in the past (optional)

Prepare

- Say *Let's look at the poster on the project spread. The boy wrote about kites a long time ago and today. Use this poster as a model.*

- Say *First, choose a topic for your poster such as toys, clothing, sports, foods, houses, games or something else.* If a topic seems too difficult for a student to find information on, suggest another topic.
- Pick up a book and pretend to read it. Say *My topic is kitchens.* Look up from the book and say *I'm reading about kitchens from the past.*
- Model making notes. Say *When you make notes, you write down important information to include. I'll make notes on important information about kitchens in the past.* Then write the information below on the board:

There is an icebox to keep food cold.
There are candles for lights.
There is a fireplace for cooking.

- Say *Some information in the book may not be about your topic. You don't write notes about these things.*
- Say *Now use books or the computer to find information and pictures about your topic. Make notes.* Walk around the classroom giving help as needed.
- Say *Now use your notes to write sentences about your topic in the past. Then write sentences*

about your topic today. Give students 5–10 minutes to write their sentences.

- Provide students with the materials they will need to make their poster.
- Display students' posters in the classroom. Allow time for students to walk around the room and look at their classmates' work. Encourage students to choose a poster that interests them and write a question to learn more about the topic.

Share

- Ask students to come to the front of the room with their posters one by one. Encourage other students to ask questions about the topic of the poster. The student should try to answer the questions. Encourage students to use the Internet or books to look for answers that they were not able to give on their own.

Project Rubric

- ✓ Did students talk about one topic then and now?
- ✓ Did students use key vocabulary on their poster?
- ✓ Did students use key grammar on their poster?

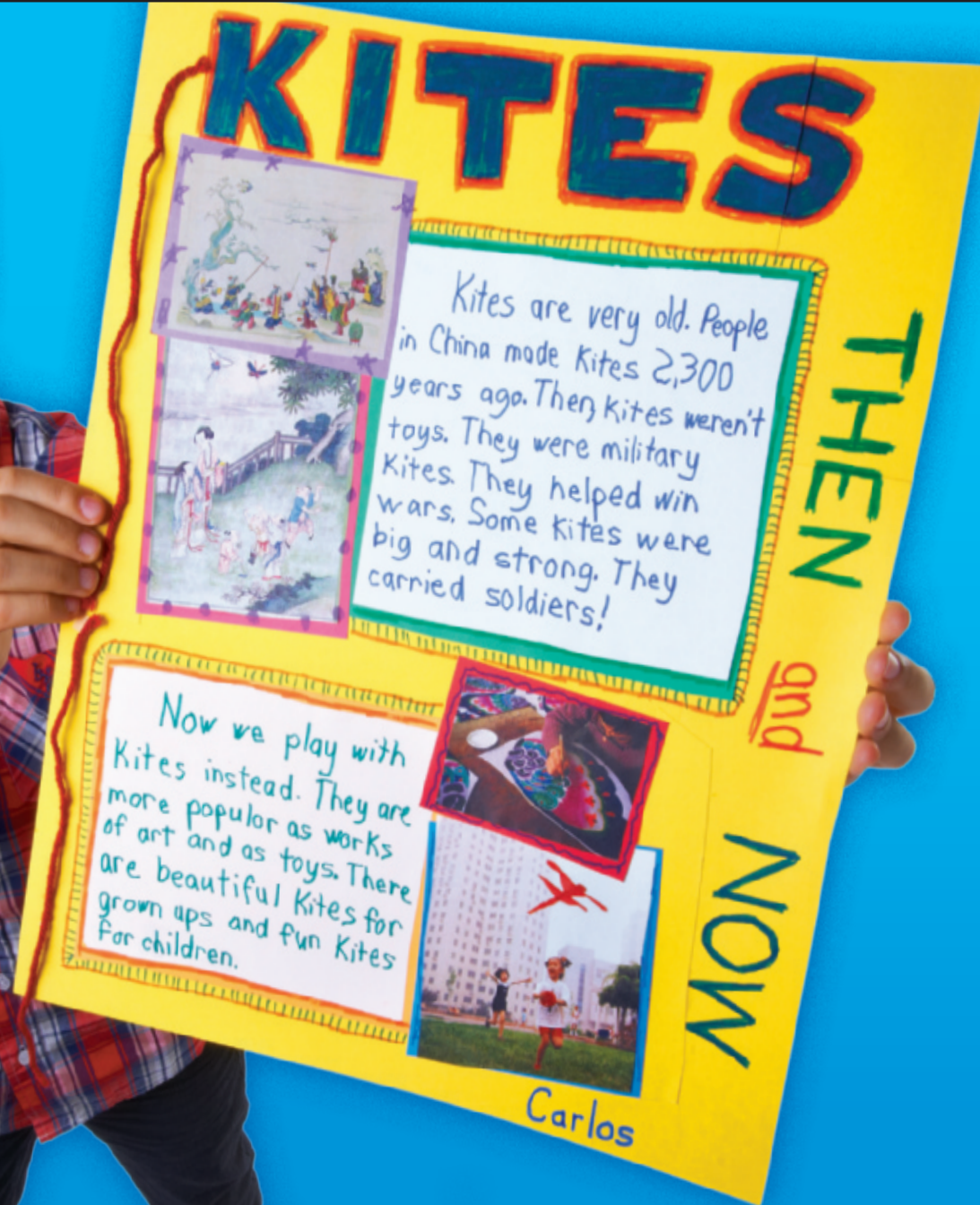
Make a poster about life in the past and life now.

1. Choose a topic such as clothing, toys, sport, food, houses or games.
2. Research information about your topic in the past and now.
3. Compare and contrast details related to your topic.
4. Cut out or draw pictures to support your writing.
5. Create a poster with your pictures and information.
6. Sign your poster.

Kites are my favourite toy.
But they weren't always toys!

Now I can ...

- ☐ describe what people did in the past.
- ☐ talk about what the past was like.
- ☐ compare the past and the present.
- ☐ write a unified paragraph.



1 Listen and read. TR: A17

2 Listen and repeat. TR: A18

How did people **spend time** long ago?
Their **life** was different from ours.

Then

How did a typical day **begin**? It began when the sun came up! There were no **electric lights**, so people did all their **housework** during the day. Mothers taught their daughters how to cook, **make soap**, **do the washing up** and **sew** clothes. Fathers taught their sons to make useful **things** for the house, garden or market in **town**. Some children moved away from home to **learn** a craft or trade by working as apprentices.

make soap

sew clothes

Then

At night, families used candles or sat by the **fire**. They didn't have **mobile phones**, TV or **computer games**. They liked playing cards, playing guessing games or **telling** stories until it was time for bed.

fire

tell stories

3 Work with a friend. What did you learn? Ask and answer.

Why did people get up with the sun?

They wanted to do their housework in the daytime. They didn't have electric lights.

Now

do the washing up

Now

an electric light

a mobile phone

computer game

9 Listen and say. Then read. Tick **T** for *True* or **F** for *False*. **TR: A21**



1. Computer games are modern toys. **(T F)**
2. Parents say that cleaning your room is important. **(T F)**
3. A rubber is expensive. **(T F)**
4. Typewriters are old-fashioned. **(T F)**
5. This sentence isn't difficult. **(T F)**

10 Work with a friend. Talk and stick.

Look at this. What do you think?

It's very expensive.

1

2

3

4

5

4

GRAMMAR TR: A22

Life was **more difficult** then.
That mobile phone is **more expensive than** this one.

11 Complete the sentences.

1. I think riding a skateboard is _____ (difficult) riding a bike.
2. Doing exercise is _____ (important) watching TV all day.
3. Computer games are _____ (expensive) board games.
4. Board games are _____ (old-fashioned) computer games, but they're fun to play.
5. Our new house is _____ (modern) our old one.

12 Play a game. Cut out the game board on page 163. Play with a friend. Make sentences about the pictures.



GRAMMAR TR: A20

A long time ago, children walked to school, **but** I ride my bike.
Many years ago, people didn't have TV. They told stories **instead**.

6 Complete the sentences.

1. A long time ago, mothers and daughters sewed clothes at home.

Today we buy clothes in shops _____.

2. Many years ago, people couldn't play computer games,
_____ they had fun playing board games.

3. A long time ago, people didn't have computers.

They wrote letters _____.

4. Many years ago, people didn't have cars, _____
they had horses and carts.

Siberia, Russia



5

7 Same or different? Write true sentences.

A long time ago	Today
People had fireplaces.	<i>We've got fireplaces, too.</i>
People made their own soap.	<i>We buy soap in a shop instead.</i>
People walked everywhere.	
People played board games.	
People read by candlelight.	
People sewed their own clothes.	

8 Work in a group. Talk about your grandparents' lives and your life. How are they different?

